

## **PROGRAM OF STUDY 2023-2024**

## SPECIAL EDUCATION CERTIFICATE Early Childhood SPED

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## **Graduate School**

Name:

Admitted to double and a service day \$1. this forms in the Conducts \$1.1.1.	1.4		1-4:	: C: + O	1	
Admitted students are required to file this form in the Graduate School	no late	r than the co	ompletion of the	neir iirst 9 se	mester not	
DEOLUDED COLIDCEC			DDO IECTED CEMECTED (VD)			
REQUIRED COURSES		PROJECTED SEMESTER (YR)  Fall Summer Spring Grade				
Courses (26 SH)	SH	Fall	Summer	Spring	Grade	
SPED 504 Introduction to Preschool Child.w/Disabilites	3					
PED 509 Infant/Toddler Development	3	1				
PED 510 Law & Policy in Special Education	3	1				
PED 515 Practicum (Field Experience)	2					
PED 532 Communication Development and Intervention	3					
PED 531 Conducting the Academic Literature Review	3					
PED 533 Clinical Practice	1		1			
PED 550 Special Education Assessment	2					
PED 543 Methods of Teaching ECSE	3					
PED 563 Family & Community Systems in Early Inter.	3					
REQUIRED CREDITS	26					
Prerequisites						
SIGNATURES:						
Student:			Date:			
			•			
Program Director:			Date:			
Department Chairperson:			Date:			

<sup>\*</sup>Maximum 7 year time limit to complete degree. Outside transfer credit must be approved with Program Director. See catalog policies for TIME REQUIREMENT & TRANSFER CREDIT.

<sup>\*</sup>Course Deviations require the Program Director to submit a "Course Substitution" form to the Registrar's office.

<sup>\*</sup>Any changes to original plan requires an updated Program of Study to the Graduate School.